

## **Elementary Secondary Education Committee**

## Filed: 5/21/2008

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09500HB4707ham001

LRB095 15944 RAS 51138 a

1 AMENDMENT TO HOUSE BILL 4707 2 AMENDMENT NO. . Amend House Bill 4707 by replacing everything after the enacting clause with the following: 3 "Section 5. The School Code is amended by changing Section 4 2-3.71 as follows: 5 6 (105 ILCS 5/2-3.71) (from Ch. 122, par. 2-3.71) 7 Sec. 2-3.71. Grants for preschool educational programs. 8 (a) Preschool program. (1) The State Board of Education shall implement and 9 administer a grant program under the provisions of this 10 subsection which shall consist of grants to public school 11 12 districts and other eligible entities, as defined by the State Board of Education, to conduct voluntary preschool 13 educational programs for children ages 3 to 5 which include 14

a parent education component. A public school district

which receives grants under this subsection

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subcontract with other entities that are eligible to conduct a preschool educational program. These grants must be used to supplement, not supplant, funds received from any other source.

- (2) (Blank).
- (3) Any teacher of preschool children in the program authorized by this subsection shall hold an early childhood teaching certificate.
- (4) This paragraph (4) applies before July 1, 2006 and after June 30, 2008. The State Board of Education shall funding through provide the primary source of appropriations for the program. Such funds shall be distributed for the benefit of children who because of their home and community environment are subject to such language, cultural, economic and like disadvantages that they have been determined as a result of screening procedures to be at risk of academic failure. screening procedures shall be based on criteria established by the State Board of Education.
- (4.5) This paragraph (4.5) applies from July 1, 2006 through June 30, 2008. The State Board of Education shall provide the primary source of funding through appropriations for the program. Such funds shall be distributed to achieve a goal of "Preschool for All Children" for the benefit of all children whose families choose to participate in the program. Based on available

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appropriations, newly funded programs shall be selected through a process giving first priority to qualified programs serving primarily at-risk children and second priority to qualified programs serving primarily children with a family income of less than 4 times the poverty guidelines updated periodically in the Federal Register by the U.S. Department of Health and Human Services under the authority of 42 U.S.C. 9902(2). For purposes of this paragraph (4.5), at-risk children are those who because of their home and community environment are subject to such language, cultural, economic and like disadvantages to cause them to have been determined as a result of screening procedures to be at risk of academic failure. Such screening procedures shall be based on criteria established by the State Board of Education.

On or before November 1 of each fiscal year in which the General Assembly provides funding for new programs under this paragraph (4.5), the State Board of Education shall report to the General Assembly on what percentage of new funding was provided to programs serving primarily at-risk children, what percentage of new funding was provided to programs serving primarily children with a family income of less than 4 times the federal poverty level, and what percentage of new funding was provided to other programs.

Except as otherwise provided in this paragraph (4.5),

1	grantees under the program must enter into a memorandum of
2	understanding with the appropriate local Head Start
3	agency. This memorandum must be entered into no later than
4	3 months after the award of a grantee's grant under the
5	program, except that, in the case of the 2008-2009 program
6	year, the memorandum must be entered into no later than the
7	deadline set by the State Board of Education for
8	applications to participate in the program in fiscal year
9	2010, and must address collaboration between the grantee's
10	program and the local Head Start agency on certain issues,
11	which shall include without limitation the following:
12	(A) educational activities, curricular objectives,
13	and instruction;
14	(B) public information dissemination and access to
15	programs for families contacting programs;
16	(C) service areas;
17	(D) selection priorities for eligible children to
18	be served by programs;
19	(E) maximizing the impact of federal and State
20	funding to benefit young children;
21	(F) staff training, including opportunities for
22	<pre>joint staff training;</pre>
23	(G) technical assistance;
24	(H) communication and parent outreach for smooth
25	transitions to kindergarten;
26	(I) provision and use of facilities,

Т	transportation, and other program elements,
2	(J) facilitating each program's fulfillment of its
3	statutory and regulatory requirements;
4	(K) improving local planning and collaboration;
5	and
6	(L) providing comprehensive services for the
7	neediest Illinois children and families.
8	If the appropriate local Head Start agency is unable or
9	unwilling to enter into a memorandum of understanding as
10	required under this paragraph (4.5), the memorandum of
11	understanding requirement shall not apply and the grantee
12	under the program must notify the State Board of Education
13	in writing of the Head Start agency's inability or
14	unwillingness. The State Board of Education shall compile
15	all such written notices and make them available to the
16	public.
17	(5) The State Board of Education shall develop and
18	provide evaluation tools, including tests, that school
19	districts and other eligible entities may use to evaluate
20	children for school readiness prior to age 5. The State
21	Board of Education shall require school districts and other
22	eligible entities to obtain consent from the parents or
23	guardians of children before any evaluations are
24	conducted. The State Board of Education shall encourage
25	local school districts and other eligible entities to
26	evaluate the population of preschool children in their

communities and provide preschool programs, pursuant to this subsection, where appropriate.

- (6) The State Board of Education shall report to the General Assembly by July 1, 2007 and every 3 years thereafter on the results and progress of students who were enrolled in preschool educational programs, including an assessment of which programs have been most successful in promoting academic excellence and alleviating academic failure. The State Board of Education shall assess the academic progress of all students who have been enrolled in preschool educational programs.
- 12 (b) (Blank).

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- 13 (Source: P.A. 94-506, eff. 8-8-05; 94-1054, eff. 7-25-06.)
- Section 99. Effective date. This Act takes effect upon becoming law.".